Our proposals develop out of "A Statement of Educational Goals." We recommend these specific changes:

CURRICULUM--

1) Students and teachers in each department should form a policy committee to evaluate the needs and expectations of students and relate them to their discipline. The responsibilities of this committee would include recommendations to the faculty on courses offered; methods of student and teacher evaluation; hiring, firing, and tenure.

2) The establishment of a faculty advisor--student relationship:
   a) A part of each student's semester course load would be independent study or small group tutorials with a faculty advisor. The "subject" of the tutorial would grow out of student interests developing under the guidance of his advisor, who, it is assumed, would share some of the same interests.
   b) The determination of a student's "major" education should rest with each student and his advisor. A major, rather than having a name, would consist, for instance, of twelve courses that the student and teacher feel are germane to the student's development. The student would present in one form or another the works that examine and illustrate his course of study.
   c) The present lecture system could respond to these changes, either retaining its present form, emphasizing a seminar approach, or experimenting with a mixture of the two.

3) To increase relations of active trust between teachers and students, evaluation should be an interaction of ideas that leads the student to self-criticism and growth. To this end, we question the desirability of examinations, grades, and comprehensives.

STUDENT LIFE--

The development of the "intellect" is intimately connected to "individual growth." Distinctions between "thinking" and "feeling" blur when we concern ourselves with "development." Consideration of student life is vital to the intellectual life of the community.

We propose establishment of a living system designed to maximize the potential for people with diverse interests and backgrounds (be they students or teachers) to interact. This would necessitate replacing the present fragmented structure (fraternities, freshman dorms, upperclass dorms) and encouraging experimentation in group living.

COLLEGE GOVERNMENT--

XX We support establishment of a funded commission charged to design a faculty-student-administration Senate to be ratified by the community during a "moratorium" in the fall.

---Koss, Hoxie, Fein, Jacobson, Elkins