1. Because it would be helpful to hear an educated intellectual critique of what has been going on for the past few days, I would like to hear Prof. George Mateb share some of his recent thoughts with the college community. This would in no sense be inflammatory or personally dangerous for him, and would merely be for the purpose of having everyone better examine his own ideas.

2. To a great extent, a liberal education involves ideas, and time to think about them. Along with others, I feel that somehow there isn't enough time to think at Amherst (even if we despensed with all political activity, there wouldn't be enough time.) Why? And what can we do about it? Trinity, for instance, gives all students one semester out of eight released from class requirements on a basis somewhat like Independent Study, with residence not required. In a strict academic sense, this proposal removes students from the classroom, and might be frowned on. Yet, if one of our current problems is that students do not have enough time to both do their academic work and develop personally (which is what a liberal education is about), then it makes a good deal of sense to let students off for a while in the midst of their education.

3. The lecture system is a method of transferring information, but it seems that there are now more efficient ways of doing that. For many courses, lectures could be mimeographed and distributed the class before they were to be used. Class time could them be used by the professor, to emphasize certain points and make connections that are relevant; by the students, to ask questions, challenge points, and throw out different possibilities; and by both, to participate in a vital intellectual interchange. For the faculty, this would involve more work the first year a set of lectures were written, but after that they could be used for a number of years, since during class time corrections or additional points could be made.

4. Perhaps Dr. Coplin could give us his analysis of why there are so many unhappy people at Amherst.

Chuck Sims '71